

# **ENHANCING EHL:**

Promoting a Higher-Level of  
Learning & Synthesis through  
Role Play Simulations

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# BACKGROUND

## Overview of EHL

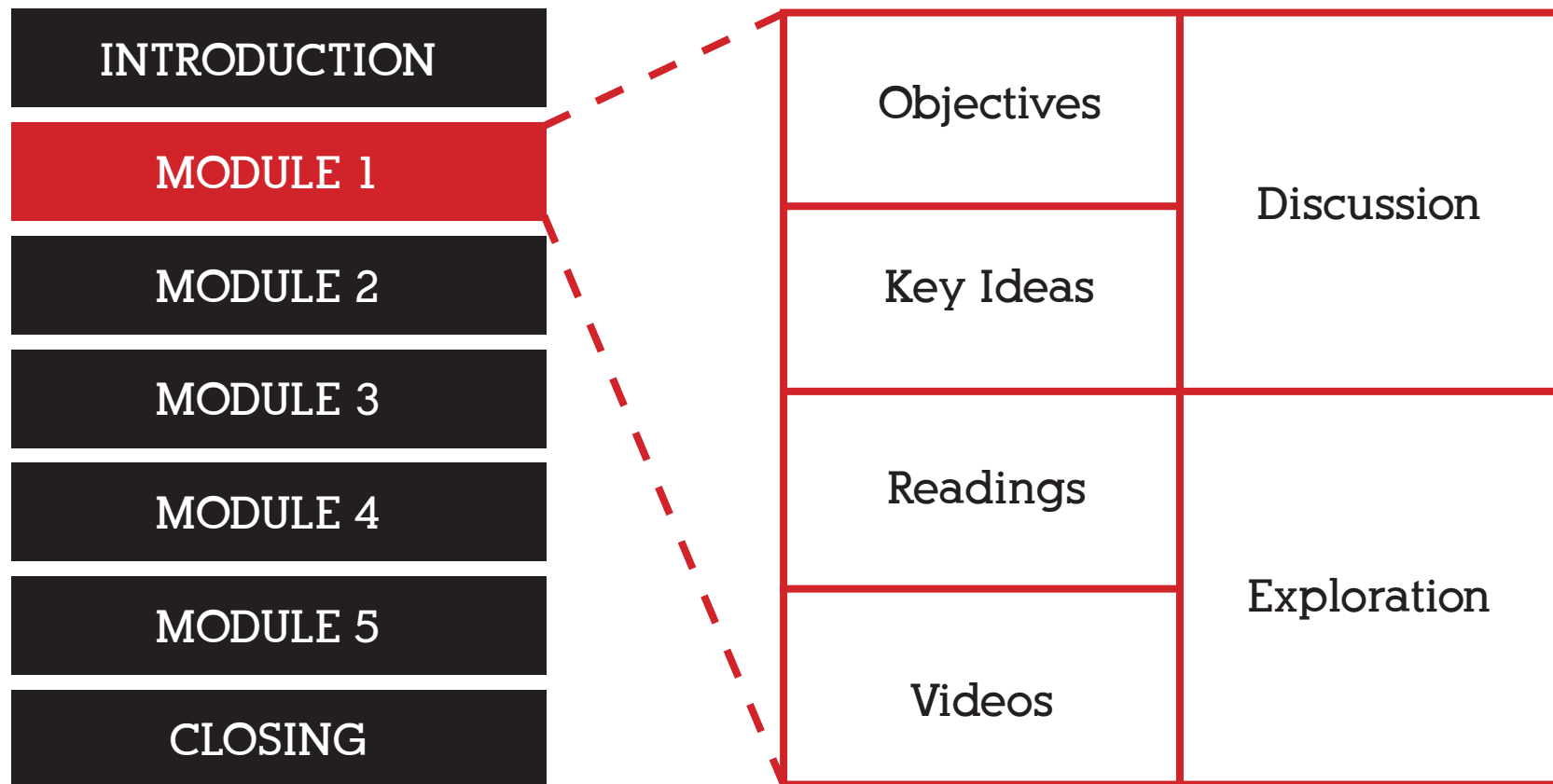
Exploring Humanitarian Law (EHL) provides educators with toolkit to teach students about tenets of international humanitarianism

Builds analytical skills as students experience how International Humanitarian Law (IHL) affects real life scenarios

Designed to enrich and enhance existing social studies programs for secondary-level education

# BACKGROUND

## Elements of the EHL toolkit



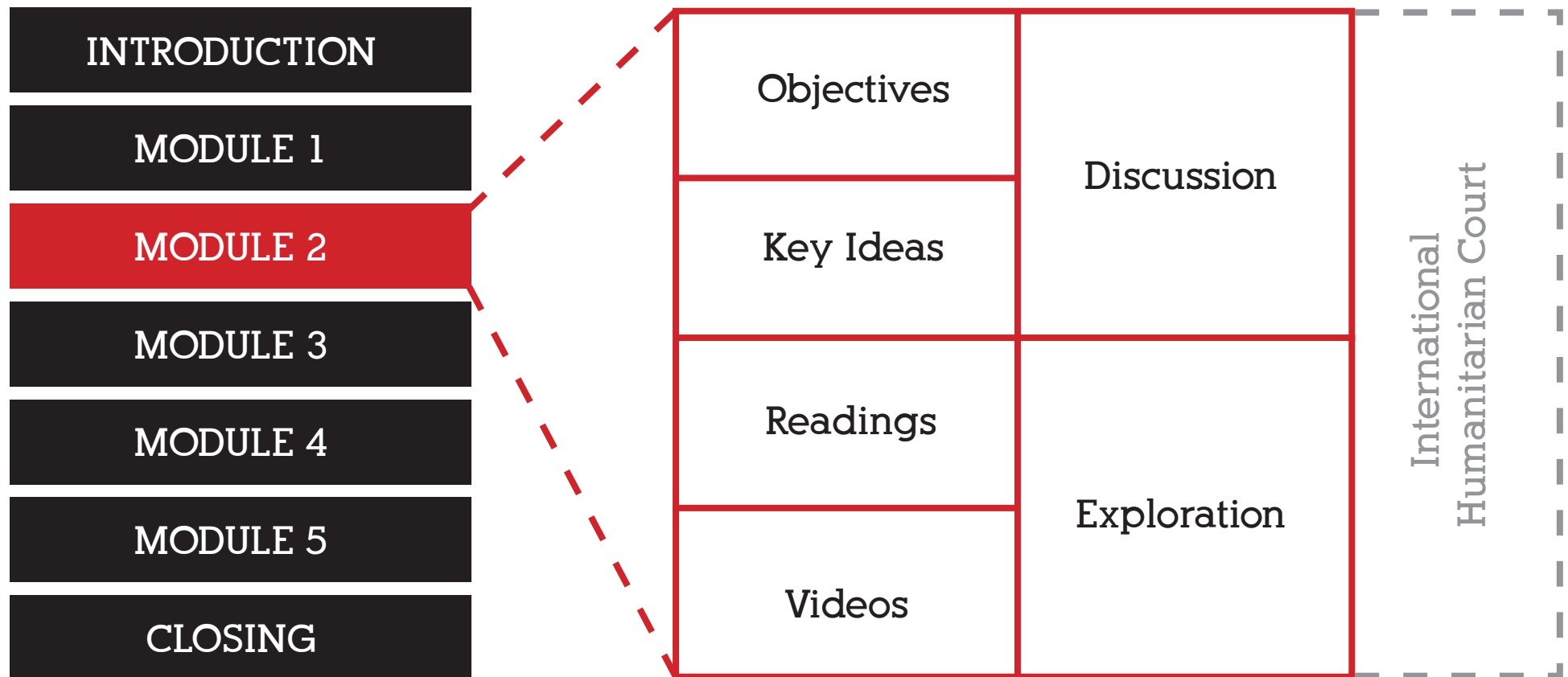
# IDENTIFYING ISSUES

EHL curriculum needs to reach more audiences/schools

Activities in toolkit could use more interactive elements and/or game-play to further engage students

# PROPOSAL

Extending the toolkit



# PROPOSAL

## Precedents

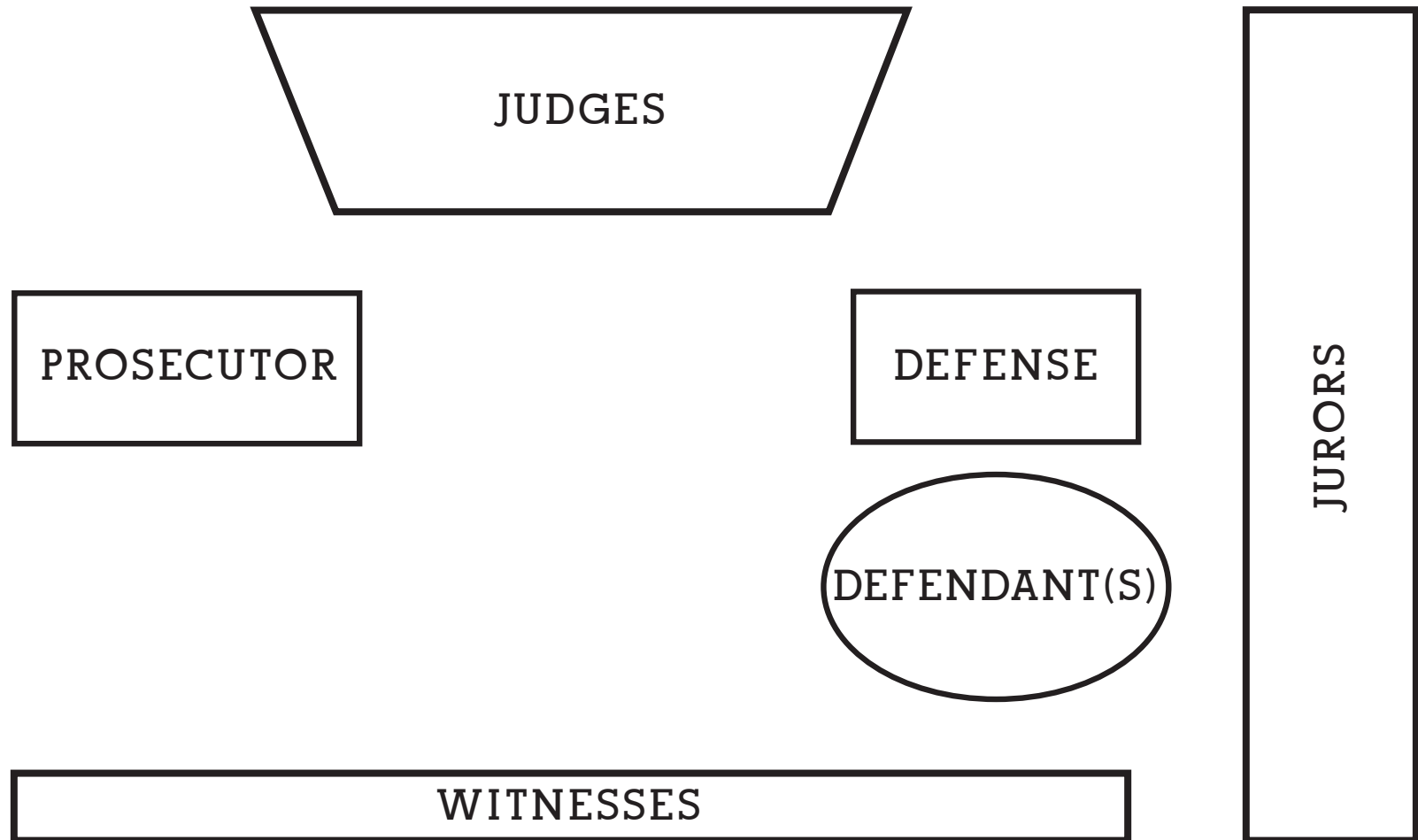
**Model UN**, an academic simulation of the United Nations

**Teen Court**, courtroom environment staffed by youth volunteers who serve in various capacities within the program

**International Criminal Court**, a permanent tribunal to prosecute individuals for genocide, crimes against humanity, war crimes, and the crime of aggression.

# PROPOSAL

## IHC Roles



# BENEFITS

Reinforces learning of curriculum

Engages students more deeply

Teaches skills such as research, communication skills, debate and critical and analytical thinking

Serves as a motivational tool to further delve into material

Simulation would encompass multiple disciplines such as social studies/history, government, law, ethics, drama/theater

Injects elements of game play, creative thinking and FUN



# DISCUSSION

Questions?